Муниципальное бюджетное общеобразовательное учреждение – средняя общеобразовательная школа №45 имени Д.И. Блынского г. Орла

Демонстрационный вариант контрольно-измерительных материалов промежуточной аттестации по английскому языку в 11 классе в форме контрольной работы (УМК Spotlight)

Пояснительнаязаписка

Контрольнаяработасоставленавсоответствиисфедеральным государственнымобразовательнымстандартом.Объектамиконтроляявляютсяэлементыязыка(лексика,грамматика)иречеваядеятельность (чтение).

Контрольнаяработасостоитизпятиразделов:

**Часть1(базовыйуровень)**:пониманиеобщегосодержаниятекста.Типзадания:установление соответствия; каждый заголовок соответствует только одному тексту, приэтом,одинзаголовок лишний.

**Часть 2 (повышенный уровень)**: умение находить запрашиваемую информацию. Типзадания: установление соответствия между вопросами и содержанием текстов; при этом,текстовнаодин больше, чемвопросов.

**Часть 3 (высокий уровень)**: полное понимание связного текста. Тип задания: выборправильногоответаизтрехпредложенных.

**Часть 4 (грамматика, базовый уровень)**: восстановление пропущенного слова в связномтексте.Типзадания:выборправильногоответаиз четырехпредложенных.

**Часть5(лексика,повышенныйуровень)**:восстановлениепропущенногословавсвязномтексте. Типзадания: словообразование.

Даннаяконтрольнаяработапредназначенадляобучающихся**11-х**классов,которыезанимаютсяпо**УМКSpotlight.**

Продолжительность работы - **45** минут.

Контрольнаяработаимеет**критерииоцениваниярезультатовиключ**.

Закаждыйправильныйответучащийсяполучает**1**балл.Максимальноеколичествобаллов–**30**.Успешностьвыполненияработыопределяетсяисходяизследующегосоответствия:

**26– 30** баллов -**«5»** (отлично)

**21–25**балла - **«4»**(хорошо)

**14-20**баллов -**«3»**(удовлетворительно)

**13 и менее**баллов -**«2»**(неудовлетворительно)

Ключк работе

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Задание1** | **Задание2** | **Задание3** | **Задание4** | **Задание5** |
| 1 – С | 1 – C | 1 – C | 1 – C | 1– scientist |
| 2– D | 2– A | 2– A | 2 – C | 2– chemistry |
| 3– F | 3 – E | 3 – B | 3– A | 3–product |
| 4 – B | 4 – B | 4 – B | 4 – B | 4– ambitious |
| 5– G | 5– D | 5 – C | 5– A | 5-disappointment |
| 6– A | 6– G | 6 – B | 6 – B | 6 – discovery |

**Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждоготекста рубрикам из списка A – G и занесите верный вариант в таблицу. Каждаярубрикасоответствует лишьодномутексту,приэтомсрединиходналишняя.**

1. ARTICLEONHIGHEREDUCATION
2. JOBS
3. INFORMALLETTERTOATEENAGEMAGAZINE
4. TRAVELLING
5. HEALTH
6. FILMBLURB
7. ADVERTISEMENTFORACELLULARPHONE
   1. Hi,CLICK,

Wearetwofriends,DarioandMichele.Wesittogetheratschool.Weareelevenyearsold.Welivein a villagenearFlorence. …

* 1. Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbeanislands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm,friendlywelcomeof Cuba.
  2. The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIVand his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu,JohnMalkovichandJeremyIrons asthe threemusketeers,thisshouldbeabelter.Sadly,itisn’t.
  3. We are looking for new staff to join our friendly dedicated team and have a variety of postsavailable.Youshould havegoodcommunicationskills, greatpersonalityandastrongwill.
  4. The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones anddownloadable games. Playmore, saymore and explorethe world with Motorola.
  5. The world is changing around us. To stay ahead we need to keep learning. In many cases ourcareers depend on it. The Open University has become a leading provider of learning for peoplewhoneed to develop their careers.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Текст | 1 | 2 | 3 | 4 | 5 | 6 |
| Рубрика |  |  |  |  |  |  |

**Прочитайте тексты. Установите, в каких текстах A - G можно найти ответы навопросы 1 – 6. Ответ на каждый вопрос можно найти только в одном тексте. Один изприведенныхтекстовлишний. Занеситесвои ответывтаблицу.**

SAYWHEREINLONDONYOUCAN

1. getacquaintedwiththehistoryoftransport(learnhow peopleusedtotravel);
2. observeevolutionofartillery;
3. learnhowpeoplelived afew centuriesago;
4. observestarsandplanets;
5. seealltheShakespeare’scomediesjoinedintooneshow;
6. treatyourselfto atraditionalAfternoonTea.
7. Firepower isthe majornew attractioninWoolwich, telling the story ofartillery.Fromcannons and mortars to missile launcher and super gun, the impressive array of equipment makesFIREPOWERLondon’smostexplosive dayout!
8. ThesebuildingsdefinetheGreenwichMeridian.Therealtimeballhasfallenpunctuallyat

13.00everydaysince1833.FlamsteedHousecontainstheoriginalAstronomerRoyal’sapartmentsand Harrison’sfamousmarine timekeepers. Free admission.

1. Travel through time and discover the colourful story of London and its famous transportsystem from 1800 to the present day. Exciting displays of buses, trams, trains, posters, plustouch-screendisplays, videos and workingmodels bringthe wholestoryto life.
2. The Reduced ShakespeareCompany has taken over the CriterionTheatre, Picadilly andedited the Complete Works of Shakespeare into just two hours! This funny production distils all16comedies intojust oneshort extract,whilethehistoryplaysareperformedas a ballgame.
3. OneofLondon’smostfriendlyandcharmingmuseums.DisplaysofEnglishdomesticinteriors from 1600 to the present day in a series of period rooms. Delightful 18th century alms-housebuildings,setinattractive gardens,reflectingtastesandstyles ofurbanmiddleclasses.
4. Small, unusual and noisy, you’ll find every automatic or self-playing instrument known tohumankind,allplayedand explainedduringan hour-and-a-halfdemonstrationand guidedtour.
5. Experience a traditional ‘English Cream Tea’ in the Café in the Crypt, St Martin-in-the-Fields.A delicioushomemade scone,withclotted creamandjam,plustwoslicesof cakeaccompany your tea or coffee, served in the 18-th century Crypt of this baroque church inTrafalgarSquare.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Ответ | 1 | 2 | 3 | 4 | 5 | 6 |
| Текст |  |  |  |  |  |  |

**Прочитайтеотрывокиз статьи«*MAMMAMIA!MusicalHitsvonABBA*».Ввопросах1-6обведитеответa),b),c), которыйвысчитаетенаиболееверным.**

… Kathy, the musical star is one of the youngest members of the cast of MAMMA MIA!, theABBA musical that has been running in Hamburg since November 2002. Together with around40 singers, she goes on stage eight times a week and enraptures the audience with ABBA’simmortal hits. The restless young singer with the long red hair plays the part of 21-year-oldSophie, who lives on a Greek island with her mother Donna and wants to find out who her realfatheris beforeshemarries.

AfterhugesuccessesinLondon,Toronto,Melbourne,LosAngeles,NewYorkandSanFrancisco “MAMMA MIA!” is now being performed at the Hamburg Operetta House – the firstnon-English production. The curtain goes up almost every day to allow the audience to enjoy hitslike “Take a Chance on Me”. The positive feel to the music soon has the audience singing along,andthe showfinishes with standingovations everynight.

Kathy is thrilled to be a musical star. Every evening she and the rest of the cast sing and dance infrontofadifferentaudience.Thepeoplewhocometowatchthemusicalexpecttobeentertained.

Before Kathy got a part in “MAMMA MIA!”, she trained as a musical performer. At the age of14 she started singing lessons. She took [art in amateur dramatics, sang with school bands anddanced on stage. “The fascinating thing about musicals is that they are a combination of singing,dancing and acting”, she explains. The training she did was tough, but she covered all “stagedisciplines”.To concludeher studies,Kathyhad totakeaone-hourexam.

The way this musical came about is rather unusual. Normally, here is a story first and then themusic is composed and songs written to accompany the plot. In the case of “MAMMA MIA!” itis the other way round. The songs were already successes before it dawned on anyone to make amusical. Even Bjorn Ulvaeus, composer of almost all ABBA’s hits, was thrilled to discover hehadwritten themusicforamusical he “didn’t knowexisted”.

1. Togetherwitharound40othersingersshe…
   1. singspopularABBA’ssongs.
   2. dances andsings.
   3. goesonstageeighttimesaweek.
2. …hastheaudiencesingingalong.
   1. Thepositivefeel tothe music…
   2. Theinterestingplotofthe musical…
   3. Theperfect playof singers…
3. Kathyis thrilled …
   1. to singpopularsongs.
   2. tobeamusicalstar.
   3. togoouton thestage.
4. BeforeKathygotapartin“MAMMAMIA!”,she…
   1. workedasanurse.
   2. trainedas amusicalperformer.
   3. studiedatschool.
5. Thefascinatingthingabout musicals isthat …
   1. theyareacombination of singingandacting.
   2. theyareacombination of singingand playing.
   3. theyareacombinationofsinging,dancing andplaying.
6. Thewaythismusical cameabout is…
   1. rathernormal.
   2. ratherunusual.
   3. ratherinteresting.

Задание4

**В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6.Вариант ответа (a), b), c), d) ) выберите из предложенных ниже и запишите его втаблицу.**

Time for the parade. Behind the scenes at Warner Brothers Movie World Benjamin and hisfriends (1) ready for the daily parade. He (2) the train with the little carriagespacked with the theme park’s cuddly stars through the park. Porky Pig (3) already hisposition, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4)the parade in a goldenstretchcabriolet.ThedailyparadewiththestarsofthethemeparkinBottrop-Kirchhellen(5)

alwaysa part of Benjamin’s job. Theshow(6)threetimesaday.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | a)get | b)gets | c)are getting | d)got |
| 2 | a)droved | b)drives | c)isdriving | d)drive |
| 3 | a)hastakenup | b)took up | c)takeup | d)takesup |
| 4 | a)head | b)heads | c)is heading | d)washeading |
| 5 | a)is | b)hasbeen | c)was | d)hadbeen |
| 6 | a)performs | b)isperformed | c)performed | d)wasperformed |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |

Задание5

**Прочитайтетекст.Преобразуйтеслова,напечатанныезаглавнымибуквамитак,чтобыонисоответствовалисодержаниютексталексическииграмматически.ВпишитеобразованныеВами словавтаблицу.**

Ialwayswanted tobeagreat(1) \_.Ihadthe SCIENCEdreamsof discoveringanew drugthat would savethe lives of

hundredsof people.UnfortunatelyIwas neververygoodat(2)

atschool andtheteacher usedtobe very CHEMISTcrosswith me. After awhileIdecidedIwould becomean inventor

anddesign anamazingnew(3) \_ which would PRODUCEbecome ahousehold name. Myparents were encouragingbut told

menot to be so (4) . A few weeks later Ihad a AMBITIONbrilliantideaforapen that would writeupsidedown.

To my(5) afriendof minepointedout that it DISAPPOINTwasnot anew(6) . DISCOVER

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 |
|  |  |  |  |  |  |